SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DR. P. D. B. H. GOVERNMENT POST GRADUATE COLLEGE, KOTDWAR

DR. P. D. B. H. GOVT. P. G. COLLEGE KOTDWAR NEAR LISA DEPOT UPPER KALABARH KOTDWAR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. P.D.B.H. (Dr.Pitambar Dutt Barthwal Himalayan) Government Post Graduate College Kotdwar, name after first D.Lit. in Hindi, was established on 23 July 1971 by government of Uttar Pradesh at the Gateway of Garhwal, the pious land of Shri Siddhbali, *Janmabhumi* of Chakravarti King Bharat (eponym of our country *Bharatvarsh)*, *Karmabhumi* of Sage Kanv (dean of an ancient University) and *Tapobhumi* of sage Vishvamitra.

The college started with bachelor courses in 12 subjects in three faculties of Arts, Commerce and Science. Progressing consistently to meet the requirements of the youth of the region, the college evolved to postgraduate in 1974-1975. Faculty of Education was introduced in 1979 -1980. The College has now seasoned as a multi faculty centre of Education providing Arts, Commerce, Science and Education, Biotechnology and Journalism and Mass Communication. Presently, 21 UG and 17 PG courses are offered in the campus. Bringing the virtues of Distance learning to the far flung hilly areas, the study centres of Indira Gandhi National Open University and Uttarakhand Open University were set up in the college in the sessions 1999-2000 and 2011-2012 respectively

Spread across 12.5 acres of prestine foothills of lush green Shivalik ranges, the college is exclusively surrounded on three sides by reserved forests of Jim Corbett National Park (SE) and Rajaji National Park (N), in the vicinity of meandering waters of Khoh in the South and Paniyali in East. 7 km. from the ancient Gurukul Kanvashram, the campus bestows divine serenity and tranquility on the disciples of wisdom..

The college is affiliated to Sri Dev Suman Uttarakhand University and follows the guidelines of the National Education Policy, University Grants Commission and the Directorate of Higher Education, Uttarakhand.

It caters to 4262 students from more than 1586 villages of 7 Blocks of nearby rural area, apart from the two bordering tehsils of Uttar Pradesh. 62.74% students of the college are Girls & 20.46% are from reserved classes. 71 teachers and 52 non teaching staff assure the Holistic development of the Students' personality through various academic and non academic activities along with the vocational training.

Vision

Our vision is to establish our College as Centre of excellence in the field of higher education. Providing ethical and value-based education. Imparting high-quality, affordable and accessible education and career-based programs to all section of students.

Mission

To inculcate the spirit of leadership, integrity and deep sense of social justice in the mind of the students.

• To encourage and promote students to participate in various extracurricular and sports activities at district, state and national level.

• To encourages the students to aim high and strive towards achieving their goals.

• To impart knowledge, skills, values and confidence among the students through the curriculum prescribed by affiliating university.

• To provide an innovative and ethical learning environment to nourish their talent to become a responsible citizen of the society.

. To fulfill the vision the institute organize various extension activities through NCC, NSS, Rover & Rangers.

• To make student responsible towards society the institute collaborate with NGO, rural /urban local bodies and government agencies.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Dr. P..D .B. H. Government Post Graduate College Kotdwar is the largest college with highest strength of students in Garhwal commissionary of Uttarakhand.

- Infrastructure -The college is spread in 12.5 acres with 54 classrooms, 14 departmental libraries, 24 Laboratories and resource centres. It boasts of a huge library with 80,000 books. Two spacious and acoustically perfect Auditoriums have seating capacity of 500 and 300. Apart from an indoor sports hall and Gymnasium, department of Physical Education also looks after a big ground and a basketball court.
- ICT - The Tech Savvy college is equipped with 15 Smart lecture rooms and four Interactive boards, including one in the spacious Video Conference Hall. The admission procedure and fees submission is completely online from the session 2020 - 2021. 80,000 books are being uploaded in E Granthalaya. Each department has at least one computer system, printer and departmental email ID. Teachers share their videos, audios, and PowerPoint presentations through their YouTube channels, EDUSAT and departmental WhatsApp groups.
- All the teachers are highly qualified, experienced and updated. More than 78% of the teachers are Ph.D.,rest have qualified the National Eligibility Test or the State Level Eligibility Test, with an average experience of more than 7 years. They attend various Refreshers, Faculty Development Programmes, Seminars and Workshops regularly.
- Holistic development of the students - The focus of the College is on Holistic development of the students by providing them opportunities to express and to refine themselves. Various Co-curricular and extra-curricular activities are organized like seminars, workshops, training, cultural events, sports events. Social intelligence is enhanced through various social activities and by the units of NCC, NSS, Rovers/Rangers and Red Ribbon Club. Competitions to perfect their flair and multiple activities are held almost every day.
- Fair Examinations - The college is renowned far and wide for its absolutely fair and transparent examinations. Thus the college is the centre of almost all the competitive examinations conducted by UKPSC and SSC.
- Not a single incident of Ragging in decades.
- Because of the above stated strengths, its Location and accessibility, the college is selected to be developed as a Model college.

Institutional Weakness

Lack of Public transport in the City - Many students commuting for more than 20 km. everyday have to spend a good sum of money on travelling to and fro from the college, in absence of the public transport in the city.

Worn out Approach Road - The approach Road from the highway to the college is quite torn out, which makes commuting to the college troublesome and there is an impending fear of accidents.

Limited Government Grants - As the college is affiliated to the state university, it depends on Grant provided by the state government, which is very limited in light of tremendous changes in the field of education and the enormous opportunities before the college. Limited Grant reduces the scope for Infrastructural renovation and upgradation along with restraining the use of modern Teaching Learning tools and inhibiting the research environment.

Lack of Hostels -Majority of the students are from neighbouring remote hilly areas and as commuting on hilly roads is quiite troublesome they either spend a lot on renting rooms and food or attend the college intermittently. Those living in rented rooms also have to spend a major part of their day on cooking, rather than on studying.

High Student - Teacher Ratio: 4262 students are taught and looked after by 78 teachers, a teacher student ratio of 54.64. This increases the burden of the work on the teachers and restricts personal attention given to the students. This also hampers the Mentor- Mentee Scheme followed by the College.

Lack of research funding - Limited, delayed and sparse funding by the government is a huge impediment in the growth of the students, the teachers, and the college in general.

Institutional Opportunity

Dr. P.D.B.H. Government PG college is the only government post graduate college in the rapidly modernising city of 2 lakh population. Also, is the largest Government College with highest strength of students in Garhwal commissionary.

The College is selected to be one of the 'Model Colleges' by the state government. Under this proposed proposal the college will be developed with more than ? 80 crore by Asian Development Bank. Necessary facilities will be provided along with the Research based quality education. Eight acre of land is available for further Infrastructural expansion.

Women Empowerment - The college provides safety and empowerment to the 2675 women students. As 62.47% of the student are girls, the college can be developed on the lines of a women empowerment institution by implementing various Government and private schemes, increasing awareness through various programs and seminars, training in life skills and by introducing short term placement oriented vocational certificate courses.

Professional Courses - Few professional courses like B.Ed., Biotechnology, Journalism and Mass Communication are already functional in the college. Looking at the high enrollment of the students and the high population of the rapidly growing City, more placement oriented popular Professional courses like Hotel Management, Tourism, BBA, BCA and Forestry can be started in the college.

Vocational Courses - In line with the National Education Policy 2020, various vocational courses are functional in the college. Looking at the strength, the position and the location of the college new horizons can be opened in Skill development. There are various industries and training institutes around the college. MoUs can be signed with these Organisations, like in fields of Electronics, Hotel Management, Bakery, Confectionery, Forestry, Beautician, Carpentry, Photography, Guide, Bird watching, Acting, Singing and Dancing.

Research Centre - The college can be designed as a Premier Research Centre in the area.

Stadium - With the inclusion of the surrounding marginal land of department of Forest, a quality mini stadium can be set up to give wings to the hard practising aspirational sports persons of the college, who already are winning Gold at University, State, Zonal and National level.

Institutional Challenge

Transition from school to college - Transitioning students from school to college presents several challenges for teachers. Most of the students are academically not prepared for the rigour and expectations of college-level courses . Teachers have to provide additional support, guidance, or remedial instruction to help students bridge the gaps.

Managing affairs in spite of High Students - Teacher Ratio - For ensuring personal attention to the students, students - teacher ratio needs to be brought down through new appointments, which is the prerogative of the state secretariat of Higher Education.

Infrastructural Upgradation: Infrastructure needs to be upgraded to meet the evolving demands of Modern Education. This could include renovating classrooms, laboratories, libraries, and other facilities to create a more conducive learning environment. High strength of students and limited resources pose a challenge to be overcome by increasing the sources of income.

Depoliticization of Students' Union - The robust and energetic student union usually works for the betterment of the students. But sometimes, especially during elections, they are inspired by the party politics, creating unnecessary hindrance in day to day functioning of the college, as well as creating rift among Student Union members from different parties. Efforts are being put to chanelize their energy into more productive works.

Arranging Funding and Resource : Limited financial resources are a restraint to the growth of the college. As college is dependent on the state government's limited grants, funding for infrastructure development, research, and scholarships may require proactive efforts, including seeking government support, alumni contributions, and corporate partnerships.

Industry Collaboration, Placement and Internship Opportunities: Strong ties with industries and organizations for training, internships and placement increases students' employability. The college has signed MoUs with the few companies, yet the College faces challenges in this regard due to dearth of large scale factories and Multinational Companies.

Research and Innovation: A good research infrastructure is needed to encourage the students and the Faculty for Research and Innovation, which is essential for the college's growth. However, the limited funding poses

challenges in providing necessary research facilities, promoting research culture, and fostering collaboration with other research institutions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college offers a wide range of programs and courses that are in tune with the emerging National and global trends and are relevant to the local needs as well.
- The college is affiliated to Sridev Suman Uttarakhand University and follows the syllabus and curriculum design by the University.
- The college time table committee prepares semester wise and department wise time table at the beginning of each session and semester. Departmental heads prepare the departmental time table which is approved by the Principal.
- At the start of each session the IQAC of the college prepares an Academic calendar in line with Sri dev suman Uttrakhand University Academic calendar .The calendar consists the tentative academic activities for the entire session.
- Continuous internal evaluation of students is done by the faculty members using innovative evaluator techniques.
- Some teachers of the college are part of the curriculum design and paper setting committees of Sridev Suman Uttarakhand University.
- The college through its various activities ensures not only the effective delivery of the curriculum but also tries to impart a holistic education with respect to issues related to Gender, environment, sustainability, human value and professional ethics.
- A system of mentor - mentee allocation and identification of advance learners and slow learners has been designed by the college for promoting individualized learning and strengthening teacher student collaboration.
- As a measure to improve curriculum planning and implementation, teachers participate in faculty enrichment programs/ workshops.
- The IQAC has designed and maintained a continuous feedback system for the stakeholders. After analysis of the feedback received from students, appropriate measures are taken to improve teaching learning processs
- Teachers are encouraged to impart knowledge through innovative techniques. Apart from chalk and talk method, ICT enabled teaching learning methods including Power Point Presentation, group discussion and video conferencing make their teaching interesting. To broaden the horizon the students thinking various online resources including Govt. site like EDUSAT, SWAYAM, SWAYAM PRABHA, LMS, HEUK-SLM virtual lab are shared with the students.
- Field reports and internship are organised for the intellectual and vocational development of the Student in various courses of the college.

Teaching-learning and Evaluation

Teachers in the institute have a great panache in igniting enthusiasm, passion and curiosity
among the students. The college has a well organized system for the all round development of students coming

from diverse economical, sociological and geographical status. The college follows a transparent admission policy: Seat matrix is displayed, fee structure is displayed,merit list until the last seat is filled and admissions made by a committee of teachers. To cater to the diverse needs interests and competence of the students various subject combinations are offered. There is consistency in strength of the students admitted during last five years. The college follows the academic calendar prepared by the state higher education department and the affiliated University. The syllabus is unitized and the academic planner is uploaded onto the website. Though lecture method is the pre-dominant teaching method, the use of ICT is integrated into the teaching-learning process. The teachers are encouraged to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective. For the regular assessment of the students assignments, tests, preparatory tests etc are conducted time to time. The college has 61 Ph.D. holders and 15 NET/U.SET holders out of a total of 78 teachers. Teachers monitor the progress of students and maintain a constant interaction with the students. Students are counseled for their academic improvements and to solve any family or financial problems. The result analysis is carried out and remedial measures are adopted. Remedial coaching is in place for academically weaker students. Advanced learners are encouraged to put in efforts to secure ranks at the university examinations and guided to face competitive examinations to pursue higher levels of education. IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

Research, Innovations and Extension

Criteria third is important in the sense that a higher education institution must be associated with publication of research papers as well as organizing seminar workshop training programs etc Furthermore, all stakeholders including teachers students parents and neighborhood society members should be benefited directly or indirectly by institutional activities

The practices conducted by training camps of NSS, Rover-Rangers, Red Ribbon Club, Career Counseling Cells etc. impress and motivate students as well as society, Like consciousness for plantation, eradication of pollution, complete ban on plastic carry bag, women empowerment, blood donation, deaddiction, voter rally, female foeticide restriction are some common examples.

Activities like speech competition, extempore, nukkad natak, campaign against tobacco, Covid calamity, criminal offenses etc. have been successfully practiced with participation of students, teachers and social agencies. The IQAC activity play major role for promoting attitude for actively participation and publication of research papers as well as organizing seminar workshop etc. A seminar on gender parity and women empowerment was organized on 21st November 202. Our faculty members are actively engaged in publication of research papers and books in renowned Journals although opportunity for research students for Ph.D. is a matter of University policy.

For innovative practices our may prove a College better example for developing a center for biodiversity and environmental studies using knowledge of local people as well as developing eco tourism.

As our College is situated between the corridor of two famous national parks Rajaji National Parks and Corbett National Park, scope of conservation of natural resources, water bodies and proper use of forest products can be studied and applied in local society.

Establishment of botanical garden with different flora of aesthetic, avenue and medicinal value as well as from the point of taxonomic value is also important besides.

Infrastructure and Learning Resources

- The College has 54 class rooms with 15 smart class rooms, 24 laboratories & resource centers. Out of 21 departments, 13 departments have their departmental library for the PG and Research students.
- 35% class rooms and 100% Departments are ICT enabled.
- The department of zoology has a "Museum" for visual learning and department of geography has "Tracing room" which help students in studying maps to the students.
- A 459.2 sq. meter Auditorium is used for cultural activities, seminars and also for Yoga session.
- The institution has Indoor and outdoor facilities for games and sports.
- All necessary musical instruments are available in the college. College Gym having many exercise machines are also available.
- College have 2 computer laboratories with 52 computers and E- library with 21 computers, baside these 41 computer systems in all departments.
- Wi-Fi facility makes accessing online materials easier. The government initiatiated this by granting 4 G connectivity to the college. College have a video conferencing hall for all virtual meetings & classes.
- The college has a library with reading room having 76775 text book, 68 journal & 1519 reference books (up to July2022).
- For the online access of the books government has initiated E- Granthalay scheme.
- The college is cataloguing the books and maintaining them in e- format for the easy access and reference.
- College uses social media to share information and stay connected with current students and also provided online lectures on Edusat and YouTube. Several faculty members provide online links of e-resources like e-journals, e-books and E- libraries. Faculties provide links on Whats App groups and Email IDs of the students.
- Institution also provides the facility of Girls Common room, NSS, NCC and Rovers & Rangers offices and practice areas for the development of students.
- The college has sanitation facilities for boys and girls separately and also has sufficient numbers of water coolers to facilitate all the students.
- Rs 35.89 lac average investment on infrastructure augmentation during assessment period.
- 46 Ph.D students have beeen awarded in department of botany since 1971 till date.
- Besides maintaing a botanical garden the corridor of botany department equipped with potted plant species of taxonomic important.

Student Support and Progression

- Optimum support is extended to students academically, in extra curricular activities.
- The college facilitates the students in availing the government scholarships.
- Meritorious and economically weaker students are supported and motivated through various schemes.
- The college houses an active and transparent Students' grievance cell online (CM Help desk, email ID & whatsapp group of department), offline (complaint box),Women/anti sexual harassment at workplace cell and anti ragging committee to ensure safety and provide moral support to the students.

- The college aims to render quality education integrated with skill development by organising Remedial coaching, Career counselling and ensuring the proper grooming of final year students for developing entrepreneurial skills, admission to higher education and for employment. During last 5 years 104 students qualified NET/ SET / GATE and other competitive exams. 246 students are placed in different department (government & private sector).
- Moreover, the college has taken capability enhancement steps such as organising seminars, one day workshops & frequently organising different programmes such as Bee keeping training, Poster competition & Yoga programmes.
- For promoting holistic development of students, the college organizes many cultural and sports activities throughout the academic session. Such activities bring out the hidden talent of the students and adds manifold to their confidence. Many students won awards at National, State and at Inter Collegiate levels.
- An active and vibrant Students' Union in the college engages itself in constructive activities by organising various productive programmes related to environment, culture and sports; like blood donation programmes and yoga camps. During the Pandemic COVID - 19 their contribution was highly appreciated by various agencies.
- The college is benefited regularly with the invaluable contribution and suggestions of the variegated college alumini.

- Thu, the college channelizes the energy and talent of students by extending them all kinds of support and providing opportunities so that they prove assets to the society.

Governance, Leadership and Management

- As clearly defined in the objectives of the institution, the college is committed to provide quality education with focus on a holistic development of personality in a vibrant learning environment.
- Being a Government institution, the college is managed through a well set government regulatory mechanism and the policies of the government are implemented through Principal, Secretary Higher Education and Director of Higher Education.
- At the college level, the Principal as the head of the institution ensures the implementation of policies in letter and spirit.The conveners of different committees ensure proper functioning of their respective committees such as admission, examination, time-table, anti-ragging, discipline, cultural, NAAC/IQAC, building and maintenance, sports committee etc.
- The welfare measures taken by Government of Uttarakhand are applicable on the employees of the college and appraisal of the employees is done by the Head of the institution and further approved by the Director, Higher Education, and Uttarakhand. The confidential reports are then made available on the IFMS portal, which can be accessed by the employee through his account on the portal.
- There is an optimum utilization of grants from government funding agencies. Financial management is mainly monitored by IFMS portal. The college is under 12 B, 2f of UGC. General Development grants have been utilized as per the UGC guidelines.
- 23% of teachers have completed online/face-to-face Faculty Development Programmes (FDP) during the last five years.
- There is an internal mechanism for regular audit of different college expenditure and financial transactions.
- E-Governance is implemented in areas of operation like planning and development, administration,

finance and accounts, admission and examination.

- Many quality initiatives were taken after the first and second cycles of NAAC.
- IQAC meetings are organized as per the time schedule of NAAC and all the recommendations of IQAC are taken into notice by the college authorities.

Institutional Values and Best Practices

The college has zero tolerance policy on issues regarding harassment and gender discrimination. A cell named "Anti Sexual Harassment at Work Place Cell" (Women Cell) is works continuously for the awareness, safety and security of female students and female staff. As per the rules of Govt. of Uttarakhand, 30% horizontal reservation is given to women at the time of admission. Most of the college premise is covered under the CCTV surveillance. The college has adequate infrastructural facilities for girls, like Girls Common Room with drinking water facility and attached washroom. Girls are trained in self defense skills, disaster management and rescue by Police/SDRF/Forest officials in the college itself. Anti ragging cell work strictly work whole the year, 4488 students already enrolled in anti ragging portal of government of India.

For energy conservation LED Bulbs and Tube lights are used in the College. Degradable and non degradable wastes are kept separately in the college and a compost pit is used for degradable waste. Single use plastic is prohibited in college campus. The college is surrounded by Raja Ji National Park & Jim Corbett Tiger reserve, full of flora & fauna. Apart from a Botanical Garden, a large number of trees have been planted within the college campus. Cleanliness, plantation, conservation of Trees and other awareness programmes conducted in the college through NSS, NCC, Rovers/Rangers and other departments are common practices. The college campus is disabled friendly. The college constantly strives to provide an inclusive environment based on cultural, regional, linguistic, socio-economic, and other diversities. The college organizes various programs to sensitize the students and the college staff about the constitutional obligations, values, rights, duties and responsibilities of the citizens. Various National and international days are celebrated like- world environment day, water day, Earth day, yoga day, women day etc.

The following best practices have been successfully implemented by the college in the last five years-

- CM Monitoring Dash Board – UTTARKASH
- Wall of Heroes.

- Enquiry Counter
- Development of Patriotism in Students

- Complaint Box
- Smart Classes For PG Arts
- Awareness and implementation of E-Governance among students and teachers of the college.
- Online Admission (duringCovid-19) 2020-21 onwards

- Campus Placement by Career Counseling Cell.

- Doubt Clearing Sessions

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. P. D. B. H. GOVERNMENT POST GRADUATE COLLEGE, KOTDWAR
Address	DR. P. D. B. H. GOVT. P. G. COLLEGE KOTDWAR NEAR LISA DEPOT UPPER KALABARH KOTDWAR
City	Kotdwar
State	Uttarakhand
Pin	246149
Website	www.gpgckotdwar.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Janki Panwar	091-8439384124	9412932973	-	principal.gpgckotdwar@gmail.com
IQAC / CIQA coordinator	Praveen Joshi	-	7505362764	-	naackotdwar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-06-2004	[View Document](#)
12B of UGC	01-06-2004	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	[View Document](#)	24-07-2000	274	Permanent Affiliation

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DR. P. D. B. H. GOVT. P. G. COLLEGE KOTDWAR NEAR LISA DEPOT UPPER KALABARH KOTDWAR	Semi-urban	12.5	9472.376

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Intermediate	English	335	328
UG	BA,Hindi	36	Intermediate	Hindi	335	333
UG	BA,Economics	36	Intermediate	English + Hindi	335	145
UG	BA,Geography	36	Intermediate	English + Hindi	224	167
UG	BA,Political Science	36	Intermediate	English + Hindi	335	330
UG	BA,History	36	Intermediate	English + Hindi	224	218
UG	BA,Sociology	36	Intermediate	English + Hindi	224	224
UG	BA,Drawing And Painting	36	Intermediate	English + Hindi	42	41
UG	BA,Music	36	Intermediate	English + Hindi	42	42
UG	BA,Philosophy	36	Intermediate	English + Hindi	110	52
UG	BA,Sanskrit	36	Intermediate	English + Hindi	125	54
UG	BA,Home Science	36	Intermediate	English + Hindi	84	58
UG	BSc,Physics	36	Intermediate	English + Hindi	320	229
UG	BSc,Chemistry	36	Intermediate	English + Hindi	640	428
UG	BSc,Mathematics	36	Intermediate	English + Hindi	320	229
UG	BSc,Zoology	36	Intermediate	English + Hindi	320	199
UG	BSc,Botany	36	Intermediate	English + Hindi	320	199

UG	BCom,Commerce	36	Intermediate	English + Hindi	320	245
UG	BSc,Biotechnology	36	Intermediate	English + Hindi	40	19
UG	BA,Journalism And Mass Communication	36	Intermediate	English + Hindi	40	19
UG	BEd,B Ed	24	Graduation	English + Hindi	100	100
PG	MA,English	24	Graduation	English	65	34
PG	MA,Hindi	24	Graduation	Hindi	65	20
PG	MA,Economics	24	Graduation	English + Hindi	65	33
PG	MA,Geography	24	Graduation	English + Hindi	65	18
PG	MA,Political Science	24	Graduation	English + Hindi	65	40
PG	MA,History	24	Graduation	English + Hindi	65	20
PG	MA,Sociology	24	Graduation	English + Hindi	65	35
PG	MA,Music	24	Graduation	English + Hindi	22	3
PG	MA,Sanskrit	24	Graduation	Sanskrit	65	5
PG	MA,Home Science	24	Graduation	English + Hindi	22	15
PG	MSc,Physics	24	Graduation	English	25	22
PG	MSc,Chemistry	24	Graduation	English	25	22
PG	MSc,Mathematics	24	Graduation	English	75	55
PG	MSc,Zoology	24	Graduation	English	25	25
PG	MSc,Botany	24	Graduation	English	25	25

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| PG | MCom,Commerce | 24 | Graduation | English + Hindi | 65 | 59 |
| PG | MSc,Biotechnology | 24 | Graduation | English | 20 | 17 |

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				2				67			
Recruited	6	3	0	9	2	0	0	2	11	24	0	35
Yet to Recruit	0				0				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				60
Recruited	39	11	0	50
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	3	0	2	1	0	10	22	0	43
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	10	0	18
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	5	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1315	62	0	0	1377
	Female	2029	61	0	0	2090
	Others	0	0	0	0	0
PG	Male	203	8	0	0	211
	Female	575	9	0	0	584
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	338	317	248	286
	Female	427	439	395	407
	Others	0	0	0	0
ST	Male	34	34	17	18
	Female	20	22	14	17
	Others	0	0	0	0
OBC	Male	199	154	92	99
	Female	172	165	150	163
	Others	0	0	0	0
General	Male	1466	1409	1338	1482
	Female	2369	2380	2434	2316
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		5025	4920	4688	4788

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A. NEP - As Uttarakhand becomes the first state to launch National Education Policy 2020 and the college is affiliated to the state Sri Dev Suman Uttarakhand university, the college follows it and it's multidisciplinary approach and the multidisciplinary syllabus thoroughly. NEP provides the students freedom of choosing the subjects simultaneously from different faculties. The papers of Minor elective and Vocational/SEC provide wide range of inter disciplinary education. Wheneas, the co-curricular paper is studied by the students of every discipline. B. BIOTECHNOLOGY LABORATORY - Students of M.Sc. (Zoology, Botany and Chemistry) are benefitted by collaborative exchange of knowledge with P.G. department of Biotechnology through advance equipment and Technology. C. DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION - Departments of Hindi, Sanskrit and English are benefitted by the Department of Journalism and Mass Communication. D. DISSERTATION - Dissertation provides the students an opportunity for multidisciplinary studies as well as for the field work, where they experience the functional aspects of multidisciplinary/interdisciplinary approach. E. SEMINARS/TALKS - Some subjects like Hindi literature and English literature; Physics, Chemistry, Maths; Economics and Commerce; History and Political Science have some common concepts, which are discussed among faculties through talks & seminars, e.g. by departments of Economics and Commerce on Consumer day and by departments of History and Political Science on Dr. Ambedkar's Jayanti.
2. Academic bank of credits (ABC):	For the seamless integration of credits to facilitate academic mobility of students, state level Academic Bank of Credits is functional in the college from the session 2022-23. ABC allows multiple entries, multiple exits, credit transfer mechanism from one program to another, one university to another and ensures transparency and flexibility. The credits of a student are stored for 7 years. A student can get 1 year certificate, 2 year diploma and a 3 year bachelor degree on accumulation of minimum 46, 92 and 132 credits respectively.
3. Skill development:	A. National Educational Policy 2020- In line with its

objective of revamping the vocational education scenario in the country, NEP-2020 has introduced vocational course in the first 4 semesters, Co - curricular course in every semester and dissertation work 5th Semester onwards. a) Vocational Course/SEC - The students can undertake the following courses to hone their skills - Food processing and preservation, E commerce, Public Health and Hygiene, Matrices, Jyotish ke mool sidhhant, Ethical decision making, Rural Marketing, Basic concept of Ecosystem. b) Co-curricular Course - The students are instructed in Communication skills, Management, Vedic Science /Vedic Maths, Personality development and Indian knowledge system in the College. c) Dissertation - Dissertation introduces the students to Types, Structures and Methodology of Research. B. BEE KEEPING - Department of Biotechnology has signed a MOU with Shivalik Natural Products, Sigaddi growth centre, Kotdwar through which students are skilled in production of honey . C. CAREER COUNSELING AND PLACEMENT CELL - The CCPC of the college works consistently for the skill development and placement of the students through following activities. a) Career Placement Drives : Four Campus placement drives have been conducted in the sessions in the last two academic sessions, in association with NIIT Ltd, Gurugram & EDUBRIDGE Learning Pvt. Ltd., placing 81 students as Regional Managers, Data Analysts and Finance and Data base Executives in ICICI Bank. b) Workshops/Drives/Scheme - CCPC carries out various workshops for the skill development of the students e.g. on National apprenticeship promotion scheme & placement drives, D. SEMINARS/WORKSHOPS - Various seminars and workshops on Photography, Research methodology, theatrics, photography, ICT, etc. are held throughout the year for enhancement of skills. E. SC - SUB PLAN COACHING - SC students are prepared for Competitive Examinations like Civil Services, NET, SLET, GATE, SSC, under SC Sub plan Scheme of the Directorate, Higher Education, Uttarakhand, for last three Academic Sessions. F.NCC/NSS/ROVER/RANGER - The college has the units of all the three organisations, which through their various programs and regular camps instill many life skills in the students, like Self defence, Rescue, Disaster management, Sports, Exercise, Yog,

	Planning, Discipline, Social Responsibility and Team Building.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	A. TEACHING LANGUAGE & MODE - As the students of the college hail from different regions, speaking different languages and dilacts; a multilingual approach is followed in teaching. Emphasis is given on teaching in the local language Garhwali, apart from use of Hindi and English. Teaching is done in both offline and online mode with at least 40% of the course taught in online mode. B. CURRICULA - Indian Knowledge System is inherently incorporated in the National Education Policy 2020, being followed by the college. Almost all the courses introduce the students to some aspects of IKS. Especially in Co curricular course and Vocational course, Indian knowledge system has the Lion's share. a) Co - Curricular Course : Last four semesters (III - VI) of graduation deal with Indian scriptures, Vedic science and essence of Indian knowledge system. b) Vocational Course - Various subjects of Indian knowledge system like Astrology, Vedic Maths, Vedic Science, Philosophy and Yog are being taught in the college. c) Music - Indian Classical vocals and Instruments are taught. d) Literature - Sanskrit, Hindi and English Literature have many sections pertaining to Indian Knowledge System, e.g. Indian Epics, Indian Drama, Indian Poetry, Indian Criticism and Indian Aesthetics. e) History - Ancient Indian History, encompassing Indian knowledge is taught at both UG & PG levels. f) Similarly, Indian Knowledge System is included in Sociology, Philosophy and Geography. g) Dissertations - Students are encouraged to opt Indian knowledge based topics for their dissertation works in senior classes. C. TRIPS TO KANVA ASHRAM & MORDHWAJ Educational trips to both the historical sites at distance of 15 km. and 7.5 km. from Kotdwar, respectively, give a first hand knowledge on Indian Knowledge System. Kanva ashram is the site of an ancient University as well as of the birth of the legendary Emperor Bharat, eponym of Bharatvarsh. Terracotta, Gold coins, potsherds, decorated bricks and copper belonging to 4th Cent. AD - 6th Cent. AD. have been excavated at Mathurapur mor.(Mordhwaj) D. YOG - The synchronisation of mind and body is very important for the young scholars. For this, Yog, the legacy of

	Indian Knowledge System is of great use. International yog day is observed dedicatedly, every year. The students along with the teachers practise various Yog posters and are told about the proper procedure and their benefits. Acclaimed Yog experts are invited to talk on Yog and teach various beneficial Asanas, Mudras and Pranayam. An international seminar on Yog was held in the session 2020 -2021.. E. CULTURAL ACTIVITIES - Frequently held Cultural activities showcase the rich National and Local cultural heritage through Songs, Dances, Plays and Street shows. Performances on Ramman, Nanda devi Raj Jat, Pandav Nritya; Classical Songs and Dances, Bhajans and Qawwali are few examples.
5. Focus on Outcome based education (OBE):	The college focuses on outcome based education in teaching as well as in co-curricular and vocational activities. The College follows the Program outputs, Program specific outputs and Course Outputs provided in the National Education Policy 2020. The college also contributes in formation of POs and COs. Every teacher sets Course outcome for his paper. They are then discussed and are finalised at the departmental level. Program outcomes are also set after discussion in the department. Various methodologies are used to steer the students towards these ends, they are given opportunities to practise those skills & develop aptitude which are assessed through various summative and formative evaluation. Methodologies are modified accordingly to get the desired results.
6. Distance education/online education:	As the population of the city crosses 2 lakh, the college has come up as a major Centre for Distance Education. About 1,500 students enroll themselves for correspondence education through Study Centre of Uttrakhand open university in the College campus.. With a strength of about 350 students, the college has one of the two Study centres of Indira Gandhi National Open University in the district. Apart from the Counseling classes and evaluation of the assignments, examinations of the above mentioned Open Universities are conducted in the college. There is a library each for both of the two open universities. Following the guidelines of UGC, about 40% of the course is completed online. a) Subject wise and semester wise WhatsApp groups of the students are made with subject teachers, head of

<table>
<tr><td></td><td>the department and the Principal. WhatsApp group acts as One Window system for the students. The notices & orders by the department, the college and the university are forwarded in the WhatsApp groups also. Notes, Videos, PPTs and Links are shared in the groups. The students can directly message the teachers, the head of the department and the Principal for any doubt, query or grievance.</td></tr>
</table>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club is functional in the college to sensitise the students on their electoral rights and to familiarise & felicitate them with the electoral process of registration and voting. ELC aims at maximizing the electoral awareness & participation of the young voters and voters to be.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELC discharges it's duties very actively and competently. Due Care is taken in maintaining diversity in the appointment of ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is vigorously involved in realising it's objectives through holistic approach. A. AWARENESS - Voter awareness camps are regularly held in the college and the surrounding areas for the benefit of the students and the society. Students are administered voter's oath for electoral participation and promotion. ELC organises awareness rallies in the college and the nearby areas and distributes the ethical election literature. A street show was held in the nearby Shivpur region to promote the cause. B. FACILITATION - Voter registration and voter card distribution camps are held regularly in the campus. 25 students got their Voter card made in these camps during previous three years. C. MANAGEMENT - The ELC participates whole heartedly in the electoral process, exploiting all its resources available. While the college building is utilised for the election process as Regional Packaging centre, Voting station and Strong room, the faculty members are appointed as Zonal Magistrates, Sector Magistrates, Booth officers, Data Entry operators and Webcam officials. For

	facilitating the participation of disabled persons in the electoral process, ramps were constructed and wheelchairs were provided in the campus as voting station. Volunteers were available to help the voters towards the booths.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC organises voters awareness camps in the college and in the adopted village of Shivpur through rallies and door to door campaigns. Literature regarding ethical voting is published and distributed in the area. Lecture series are held frequently to promote democratic values.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As mentioned above, Voter registration and voter card distribution camps are held regularly in the campus, hence all the students above 18 years are enrolled as voters in the electoral roll. The newly admitted students get themselves registered and get their Voter's ID Card in the electoral camps held in the campus.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4788	4688	4920	5026	4873

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 122

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	78	80	80	79

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
236.77	177.52	208.45	28.69	8.75

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The instirute is affiliated to Sri Dev Suman Uttarakhand University and follows the syllabus and curriculum design by the University.
- Some faculty members of college actively participate in the formulation of syllabus as member of boards of studies in University.
- The college through its various activities ensures not only the effective delivery of the curriculum but also tries to impart a holistic education with respect to issue related to gender, environment, sustainability, human value and professional ethics.
- At the start of each session, the IQAC cell of the college prepares an Academic calendar. The calendar consists of the tentative academic activities for the entire session.
- College time table committee prepares a well thought time table which is circulated to all departmental heads of the college.
- Departmental heads prepare the Departmental time table, which is approved by the Principle.
- Departmental heads divides the classes to the teachers, keeping in mind specializations and expertise.
- On internal level, the principal conducts regular meets the heads of the departments and other teachers for effective implementation of curriculum.
- Departments assess and evaluate the percentage of syllabus covered each month and discuss any problems encountered by the students.
- The problems encountered by the students are dealt on a daily basis and the percentage of syllabus covered is monitored and assessed every month.
- All the faculty members devote extra time to schedule tutorial and remedial sessions.
- Furthermore, a system of allocation of mentor-mantee and identification of advanced and slow learners has been designed by the IQAC for promoting peer learning and developing a more personalized teacher- student collaboration.
- Field survey and internships are organised for the intellectual development of the Students in many courses of the university.
- Teachers are encouraged to impart knowledge through innovative techniques. Apart from chalk and talk method, ICT enabled teaching learning methods including Power Point Presentation, group discussion and video conferencing make their teaching interesting. To broaden the horizon the students thinking various online resources including Govt. site like EDUSAT, SWAYAM, SWAYAM PRABHA, LMS, HEUK-SLM virtual lab are shared with the students.
- Continuous internal evaluation of students are conducted with the following parameters; written test, seminar, paper presentation, group discussion and assignment writing.
- The IQAC has designed and maintains a continuous feedback system for the stakeholders. After analysis of feedback received from stakeholders, appropriate measures are taken to improve

teaching learning.
- Some of the faculty members upload online study materials through YouTube and Edusat Faculties also attend seminars, webinars and Faculty Development programs to enhance their teaching skills.
- Teachers are encouraged to impart knowledge through innovative techniques, so that teaching becomes more effective.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.21

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college through its various activities ensure not only the effective delivery of the curriculum but also tries to impart a holistic education in respect to issues related to Gender, environment, sustainability, human value and professional ethics. The Institution runs the courses in Arts, Science, Commerce and Education (B.Ed.) streams. Curriculum is designed by the affiliating University i.e. Sri Dev Suman Uttarakhand University, which includes various topics and chapters covering cross-cutting issues relevant to gender, environment, human values, professional ethics and sustainability. The college takes care to focus on these issues. Environmental studies related to environment and sustainability is a compulsory subject for all UG II yr students. Human values and professional ethics are part of its curriculum in the Department of Philosophy. Reservation policies and constitutional provisions are covered in Political Science. Sex ratio, education, child mortality, water scarcity, drought, flood, pollution, urbanization, modernization and village surveys are practically exhibited in Geography. The study of literature of Hindi, English and Sanskrit covers various gender issues as they are best portrayed in poetry, drama and novels such as professions for women in English, Food and nutrition is part of the curriculum of the Department of Home science, Godan by Premchand in Hindi. Women and society is a compulsory paper in Sociology. Similarly, cross-cutting issues relevant to gender, human values and professional ethics are covered in the prescribed syllabi of the University in various other subjects.

Tree plantation programs are organized in the college from time to time through NCC, NSS and Rovers Rangers. Along with this, Harela Festival, the plantation festival of Uttarakhand state is also organized in college in the month of July. Various extra co- curricular activities is like quiz competition, poster competition, essay competition, Slogan competition and modal competition are organised to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human value through extracurricular activity. In order to complete 75 years of

India's independence in accordance with the guidelines received by the Government, the Amrit Mahotsav of Independence is being organized on a large scale in the college from March 2022.

Beside the syllabus, the college organizes various activities / program to inculcate human values in students and staff, as follows:

- NSS Unit of the college is very active and regularly arranges social, cultural, environmental and human values based activities, within and outside the college.
- NCC cadets regularly conduct social, cultural, environmental and human values based activities and are trained in disaster management so that the students get familiar with their social responsibilities.
- The student volunteers of the NCC, NSS and Rovers Rangers have been actively involved in community service. Anti-drug addiction campaigns and programmes for senior citizens welfare, adult education and health awareness are some of the activities conducted by outreach committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.58

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 315

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.17

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
2145	2095	2155	2197	2032

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2782	2722	2722	2722	2472

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 43.45

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
438	382	428	437	464

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1030	1010	1010	1010	886

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 63

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

A. EXPERIENTIAL LEARNING -

a) Laboratories - Most departments of the college have in-house laboratories(24).

b) Field Trips - Departments of Botany and Journalism and Mass Communication took their students to the Botanical Survey of India and a recording studio, respectively.Similarly departments of Geography and History take their students regularly to Field Trips.

c) Apprenticeship - Students of department of Education undergo internship each year.Training in self defense, survival, rescue and social responsibilities are given by NCC, NSS and Rovers/Rangers.

d) Projects - Project method is used by every department, especially in internal assessments.

e) Workshops- Workshops are held regularly on Photography, Beekeeping, Action Research, E learning, Biotechnology, etc.

f) Botanical Garden - A Campus Botanical Garden, maintained by department of Botony, houses more than 40 species of flora and is a site of various experiments and researches.

 B) PARTICIPATIVE LEARNING -

a)Classroom Learning - Students are motivated to actively participate in learning through questioning, case studies, peer teaching and story telling.

b) Presentations - Groups of Students present Power Point Presentation of their syllabus, thus enriching technically, revising the entire syllabus and fostering team building.

c) Group Discussions, Brainstorming and Debates - Students get opportunities to express themselves, understand others, work as a team, solve problems and enrich their knowledge and communication.

 d) Seminars & Competitions- Frequently held Seminars and Competitions generate quality impulses for Reflective Learning.

C. PROBLEM SOLVING METHODOLOGIES -

Problem solving methodologies are used on a daily basis in each subject. After the completion of the topic, the students are given problems to solve so as to assess their learning. Action Research and Research Methodology, taught in PG classes of each subject, make students adept in problem recognition, problem statement and problem solution.

The college has a good ICT based infrastructure. COVID -19 era has seen a very high rise in the use of ICT enabled tools. The work continues post pandemic. Following the guidelines of UGC, about 40% of the course is completed online.

a) Smart classes - The college has 15 smart classes with projectors, screens and computers/ laptops, used for power point presentations as well as exhibiting pictures and videos.

b) Video conferencing - Video conferencing classes are taken as needed, especially during the vacations. It caters to the students from a vast geographical area. Video conferencing classes have registered a very high number of and regular attendance, each time. It proves highly beneficial in individualized and remedial classes

c) EDUSAT, YouTube & WhatsApp - Teachers from the college contribute audio videos and PowerPoint presentations to the educational YouTube channel of the department of Higher Education (EDUSAT), to YouTube and in WhatsApp groups of all the subjects and semesters. Besides, personalized notes, links, notices and orders are shared. Students can directly message with teachers regarding an enquiry or doubt.

 d) Other E-resources - Authorised sites like UGC CEC, NPTEL, SWAYAM MOOC, Swayamprabha, Shodhganga and NDL.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
76	78	80	80	79

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
76	78	80	80	79

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

An expert Examination committee, comprising of a senior faculty member as Center superintendent and other teaching and non teaching staff as members, conducts the examinations smoothly in the college.

Besides summative evaluation, various formative methods are used for the internal assessment. Records of internals are maintained for three years. Marks are awarded objectively, strictly according to the rubrics. The sealed question papers are opened 15 minutes before the examination in presence of two senior faculties. The seating plan ensures enough space between the adjacent seats. No dubious material is allowed inside the examination hall. Instructions to this effect are given time and again. The students are thoroughly checked. Admit cards are checked again in the examinatio hall and the students are verified with the help of attendance sheets. After completion of the examination, the answer books are quickly moved to the examinations office and packed immediately. In case of any student using unfair

means, proper action is taken according to the university's policy. The marks of the internals are uploaded on the university's portal and a set of hard copy is sent to the university and another is kept safe in the department.

Examination Grievance Cell of Examination committee, with centre supritendent as its head,coordinates with departments, office, the Principal and the university to redress these grievances. Mostly the Subject teachers are the first point of contact , solving the relevant issues on their end and escalating the others to the related officials.

A. PRE EXAMINATIONS GRIEVANCES -

a) Filling of online examination form - Addressed by the related teachers, examination grievances cell, administrative office or the Principal.

b) Hall ticket related - It maybe corrected/collected from the examination on presenting College I card.

c) Examination date sheet related - Letter from the students is forwarded to the University Exam Controller through the Principal. The information from University is passed on to the students through college notice board, circulars and various social media platforms. Dates of internal examinations are managed by the concerned departments within the time limit prescribed by the directorate.

B. QUESTION PAPERS RELATED GRIEVANCES -

a) Faulty Question paper - Immediately exchanged with an intact one from the invigilator. If unavailable in the exam room, the invigilator gets it from examination committee.

b) Out of syllabus questions asked - The invigilators immediately inform the examination committee, which forwards it to the University exam controller. Information received from the university is instantly passed on to the students.

c) Other question paper related grievances - If any question is repeated or there is a faulty marking scheme, the grievance is forwarded to the University Exam Controller through the College Examination grievance cell.

C. POST EXAMINATIONS/RESULTS RELATED GRIEVANCES -

The students forward their results related grievances to the Exam grievance cell, it asks for any information needed from the teacher, and pass it on to the Principal through exam supritendent. The Principal forwards the application with the related documents to the Exam Controller of the University.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes and Course outcomes for all the subjects offered by the college are clearly stated and are duly considered while planning teaching methods and materials, to ensure the desired outcomes. They are modelled on lines of the UGC, focusing on balanced and holistic development of the students.

Well experienced subject teachers, updated through various faculty development programmes and seminars, form the programme outcomes and the course outcomes which are then discussed and compiled in the departments.

Programme outcomes and Course outcomes for all programmes are discussed in detail with the students in the induction meeting and are put on display on the college website. They are also communicated through other means such as the Principal's address to students during the beginning of the academic sessions, classroom discussions, expert lectures, and seminars conducted from time to time during the session.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The course outcomes and rate of its completion are measured continuously. Besides semester end external examinations, Internal assessments are held by the college to check its efficacy. Teachers take revision tests to evaluate the achievement of the course outcome. Different types of questions are asked at the start of each lecture to judge the previous knowledge and at the end of the lecture to assess the realisation of the course outcome, to plan and modify the teaching learning process. Seminars, workshops and various competitions provide an opportunity for the evaluation of the application of the knowledge of course as well as programme outcome.

At the end of every month, report stating the percentage of the course completed is submitted to the Principal by every department. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. .

The Programme outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.06

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1350	1375	1276	1215

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1412	1544	1555	1528	1373

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.28

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge.

The institute has taken initiative for better educational co-curricular and research progress in following manner:-

- Regular publication of college magazine with all information and practices.
- Online admission to facilitate students conveniences search since 2020-21.
- Initiation of e library and paperless study materials
- Central library with digital information of books research journals reference books encyclopedia etc and well reading room.
- Facility of departmental library in practical PG subjects.
- Faculty development programs by active participation in orientation, refresher short term courses etc.

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- Conducting well running courses (distance mode) by IGNOU and Uttarakhand Open University.
- Facility of Botanical Garden for the study of biodiversity as well as for economic valued plants such as fruits, medicines, ornamental and taxonomic importance.
- Arranging educational tours by geography and biotechnology departments.
- Career counseling cell aims for entrepreneurship among students for encouraging employment.
- Professional courses M.Sc. in biotechnology and BJMC (bachelor in journalism and mass communication) have been successfully launched.
- A MOU has been signed by Biotechnology department with Shivalik Natural Product Kotdwar. Training programme has been performed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	05	02	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	34	40	28	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	46	14	23	23

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities are carried out in the neighborhood community sensitizing students to social issues for the purpose of their holistic development and impact thereof during the recent years.

- Extension activities focus on social application of services as a result of institutional knowledge for the welfare of the community. It includes a number of services like blood donation village adoption providing training in vermicompost manure, classroom teaching on floral, arts and craft and conducting socio economic survey, rural construction, watershed management, plantation etc.
- In this regard our institution has conducted programmes like rules on first aid mapping various types of knots making,environmental conservation under rover rangers activities.
- NSS has organized programmes like cleanliness and health, conservation of natural resources, disaster management, child labor and its eradication, malnutrition prevention, consciousness against female foeticides, criminal offense, drug addiction, covid calamity.Shivpur village has been adopted for implementation of such activities.
- NCC cadet Mr. Vivek Singh was trained to participate in republic day parade at Rajpath Kartavyapath New Delhi. NCC cadet Mr. Rahul Semwal has participated in Indian Military Academy IMA a can at Dehradun.
- A lecture on gender equality and women empowerment has been conducted by women anti-sexual harassment cell at working place.
- IQAC has organised is seminar gender parity and women empowerment: the constitutional provision on 21st November 2021.
- A yoga session has been organized from 15th to 20th June to 2022 in both online and offline mode. International yoga day was celebrated on 21st June 2022 by performing different aasan, pranayam and other health exercises.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognition for Extension Activities:-

Faculty members of our college one recepient of several awards Prof. Prem Narayan Yadav was awarded at National Award convention on 24 sept. 2017 in the field of economics.

Prof. Preeti Rani of commerce has been awarded by " Tejaswini Women of India Award" by AAGAMAN (a National Society) on 7 March 2021. Dr. Tanu Mittal from sociology department has been awarded in the short film competition on the activity of HIV/AIDS stigma and discrimination/ IDU youth organized by Uttarakhand State AIDS Control Society. She received third prize with rupees 10000/- besides Dr. Tanu Mittal was also awarded by 21000/- cash prize for successful conducting Nukkad Natak by cabinet minister Dr. Harak Singh Rawat, Uttarakhand Government.

Besides, a no. of faculty have been participated as subject expert in board of studies, affiliation team panel, subject expert in selection committee.

Prof. Amit Kumar Jaiswal has participated and contributed as subject expert of educatrion in commission for Scientific & Technical terminology which has been appreciated. (27.09.2021-01.01.2021)

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 30

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	09	04	03	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Class rooms and Laboratories:

- An adequate infrastructure is provided at the institute as per the norms to facilitate effective teaching and learning to the students. The campus is spread over an area of 125000 square meters. The total build up area is 9472.376. There are four faculties in UG and PG courses like Arts, Science, Commerce and Education . IGNOU and Uttarakhand open University centers are functioning in the college. Two self finance course BJMC and Biotech (B. Sc &M.Sc.) are also operational in the college campus. These courses have their own infrastructure.
- The campus of College has 54 well furnished class rooms with 15 smart class rooms, 24 laboratories & resource centers. Out of 21 departments 13 departments have their departmental library for the PG and Research students. Laboratories are updated time to time with the latest equipments. All 24 Laboratories and Resource centers provide possible facilities to the students. Other than these laboratory, department of zoology has a "Museum" for visual learning and department of geography has "Tracing room" which help students in studying maps to the student.

Computer Laboratories:

- College has 2 computer laboratories with 52 computers and E- library with 21 computers with latest configuration along with printers, scanners and photocopiers. There are 41 computer systems in all departments. All faculties have sufficient numbers of computers for all computing work.

Library:

- The college has a library with 76775 text book (up to July 2022), 68 journal, 1519 reference books and many news papers for the students. It also has a reading room. The college library is being converted into an e-library to provide online facility to the students.
- The Institution has adequate facilities for cultural activities, sports as well as for indoor, outdoor games. An Auditorium (area of 459.2 sq. meter) is used for cultural and seminar purpose and

also for Yoga session. The college have a Badminton court with the area of 242 sq. meter and have adequate space for Table Tennis, boxing, Chess, Carom. College have a large play ground with the area of 6772.9 sq. meter where students can play kho-kho, cricket, kabaddi, volleyball, basketball, football and hockey . A large Basket Ball ground is with an area of 1274.1 sq. meter also prepared for the students .

Other Facilities:

- The institution also provides the facility of Girls Common room, NSS, NCC and Rovers &Rangers offices and practice areas for the development of the students. The college has sanitation facilities for boys and girls separately and also has sufficient numbers of water coolers to facilitate all the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.19

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
61.72	32.13	80.44	3.6	1.59

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library has a good collection of text books, journals, magazines and manuscripts for the students .For the online access of the books government has initiated E- Granthalay scheme **https://eg4.nic.in/ukhed/OPAC/DLibrary.aspx.** All available resources are automated for online access. The college is cataloguing the books and maintaining them in e- format for the easy access and reference. Cataloguing work is being done by the college faculty members and the supporting staff. The library being the knowledge center for the faculty and students has been upgraded on modern lines as a learning and research resource center for all disciplines.During the current academic year, 294 faculty members and 2004 students from different disciplines are using the library for the purpose of teaching, learning and research. Several faculty members provide online links of e-resources like e-journals, e-books and E- libraryes. It proved a great help during the COVID era. Faculties provide links on Whats App groups and Email IDs of the students. Some faculty members also deliver online lectures on EDUSAT and on You Tube platform.

DR.P.D.B.H.Government Post Graduate College ,Kotdwar Lecture On Uttarakhand Tele Education Network-EDUSAT AND YouTube				
S.No.	Name of the Teacher	Publication Date	Type of Module	Link
1	Dr.Preeti Khanduri Uniyal	07-08-2021	EDUSAT	https://youtu.be/u_wA_zOI07Y
2	Dr.Shoba Rawat	09-06-2021	EDUSAT	https://youtu.be/Vv4xCdRF9S0
3	Dr.Tanu Mittal	29-01-2022	EDUSAT	https://youtu.be/VBjRlRv37Zc
4	Dr. Archana Rani	12-07-2021	EDUSAT	https://youtu.be/VBjRlRv37Zc
5	Dr. Priyanka Agarwal	19-07-2021	YouTube	https://youtu.be/9aH0DMxsCOM
6	Dr.Tanu Mittal	29-12-2021	YouTube	https://youtu.be/hZahxU3I9Yk
7	Dr.Shoba Rawat	31-01-2022	YouTube	https://youtu.be/6XFj5zButxs
8	Dr. Kapil Thapliyal	29-04-2020	Uttarakhand Tele Education Network	https://youtu.be/g3IFydOOvbU
9	Dr. Shobha Rawat	01-05-2020	Youtube	https://youtube.co

				m/@shobharawat39 74
10	Dr. Tanu Mittal	04-10-2020	Youtube	https://youtu.be/g Y3O6GznXlE
11	Dr. Shushma Bhatt Thaledi	29-04-2020	Uttarakhand Tele Education Network	https://youtu.be/g Y3O6GznXlE
12	Dr. Praveen Joshi	26-04-2020	Uttarakhand Tele Education Network	https://youtu.be/g Y3O6GznXlE
13	Dr. Tanu Mittal	05-01-2020	Uttarakhand Tele Education Network	https://youtu.be/g Y3O6GznXlE
14	Dr. Preeti Khandoori	15-06-2020	Uttarakhand Tele Education Network	https://youtu.be/g Y3O6GznXlE
15	Dr. Archana Rani	30-05-2020	Uttarakhand Tele Education Network	https://youtu.be/K 6VaMKWwjdI
16	Dr. Shobha Rawat	05-05-2020	Uttarakhand Tele Education Network	https://youtu.be/g Y3O6GznXlE

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https://www.omicsonline.org/chemical-biology-therapeutics.php

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https://openlibrary.org/

https://epustakalay.com/book/15796-bharatiya-chitrakala-by-vachaspati-gairola/

https://www.xn--i1bj3fqcyde.xn--11b7cb3a6a.xn--h2brj9c/my-government/documents/e-books

https://finance.careers360.com/download/ebooks

https://www.indiabudget.gov.in/economicsurvey/doc/echapter.pdf

National%20Population%20Register%20%20Socio%20Economic%20and%20Caste%20Census%20(1). pdf

Local and / or Remote access to e- resources

 https://www.youtube.com/@uttarakhandteleeducationne4324

https://youtu.be/gY3O6GznXlE

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

Our College has successfully oriented the campus and office activities towards integrating IT into everyday activities. Wi-Fi facility makes accessing online materials easier. The government initiatated this by granting 4 G connectivity to the college. College strives to establish a video conferencing hall. Departments have a well kept IT infrastructure like Computers with inbuilt Wi-Fi facility, Printers, Scanners, Photocopiers, Projectors, speakers, smart classrooms with smart boards, LCD projectors, Televisions, Internet connectivity, Laptop and speaker systems. There are 15 smart classes with interactive board /projector/LCD/OHP. Teachers deliver their lectures through PPT to make teaching & learning more interesting. PG students use ICT in PPT for assignment/seminars in internal examination .All the 21 departments of the college as well as office are well equipped with computers & internet facility.

4.1.3 **Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**	4.3.2 - **List of Computer**		
Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	**Type of ICT facility**	**Department**	**No.of Computer**
Room number-01,Political Science	Class room with Projector	Science Faculty	11
Room number-06,History	Class room with Projector	Arts Faculty	17

Music Department	Class room with Projector	Commerce Faculty	3
Drawing &Painting Lab	Class room with Projector	B.Ed. Govt.	3
Home Science Department	Class room with OHP	B.Ed. Self.Finance Office	2
M.Sc. Lecture Room ,Zoology	Class room with Interactive board	B.Ed. Self.Finance -Computer Lab	25
Geography Department	Class room with Interactive board	B.Sc. & M.Sc. Biotech.-Office	5
M.Sc. Lecture Room ,Physics	Class room with Projector	B.Sc. & M.Sc. Biotech.-Computer Lab	6
Room number -11,Chemistry	Class room with Projector	Office	8
M.Sc. Lecture Room ,Zoology	Class room with Projector	E-Library	21
Biotech Lecture Room	Class room with LCD	Library	6
ICT Room,B.Ed. Govt.	Class room with Projector	**Total**	**107**
Lecture Room ,B.Ed Self Finance	Class room with Projector		
Seminar Hall ,Home Science	Seminar Hall with OHP		
Seminar Hall ,B.Ed Self Finance	Seminar Hall with LCD		

 Teachers and students use these regularly. Some faculty members source out online links of e-resources like E-journals, E-books and some other facilities .During COVID it was a great to the students. Faculty provides links on whats App groups and email ids of the students. There are two computer labs with 31 computer systems in the college to facilitate students of various streams. Library is also provided with computer Broadband connection for E-library. For initiating online access of the books; Government is developing E-Granthalay. All available resources are converted for online automation. The college catalogues books to maintain them in e- format so that the students can get an easy access to the books. Today's students have risen up communicating and sharing experiences on social media sites like Face book & Instagram. Using the power of different networks and engaging content, college uses social media to share information and stay connected with current students and also provided online lectures on Edusat and YouTube .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 92.08

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 52

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.46

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.73	6.24	15.35	16.37	2.53

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.52

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
74	109	98	38	51

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
748	525	391	363	116

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.28

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
78	22	30	32	83

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1350	1375	1276	1215

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File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.72

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
26	18	25	28	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 66

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	29	18	17

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 284.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
523	328	147	298	127

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college Alumni Association is named **Kanv Kul Dr.P.D.B.H Govt P G College Alumni Samiti.** It was registered on **8 May, 2023** and its registration no is **UK0610352023011095** .A duly elected executive committee spearheads different activities of the association in close association with the college administration.

The college began its activity in 1971 and many of its students are very well placed in reputed organizations. Many such students are closely and actively associated with the Alumni Association .Alumni meetings organized time to time enables them to give their valuable suggestions and contribute in the development of the college. Alumni Contribution: One Alumni representative is included in the Internal Quality Assurance cell. In IQAC meetings, alumni members in the role of stakeholders offer their valuable suggestion related to infrastructure, teaching learning process and career guidance to students. Their pursuance and constant monitoring on the execution of specific advice show their keen interest in the quality enhancement of the college. Internal Quality Assurance Cell also recognizes their efforts and expresses its sense of gratitude by presenting 'Appreciation Letter' to them. The alumni of college are invited as resource persons, subject experts to address in seminars, conferences and workshops. There are concentrated efforts on the part of college staff and administration to mobilize maximum number of old students and motivate them to participate in the association. This results in great success and a number of old students added to the association have shown their keen interest in contributing to improve college facilities. An Alumni Meet was organized in 2019-20. That meet was well participated and alumni magnanimously contributed for the welfare of students of the college. There are queries from a large number of old students who want to be the part of this process. The members of the Alumni Association are closely linked with college functioning and make regular visits to the college throughout the year. They provide their vital suggestions which are helpful in quality enhancement of college functioning. They support college administration through their expert advice and help in raising college issues with other governmental and social agencies. They are instrumental in providing positive feedback about the remarkable work done by the college staff. The alumni are always ready to pursue the interests of college students at different job related and social channels.

Thus, there is an active Alumni Association working as a connecting link of the present magnificence of the college with its past rich heritage

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vision and the Mission statement are in accordance with the intellectual potential and needs of the students of the region. Most of the students enrolled in the institution belong to Semi-Urban & Rural areas as well as weaker sections of the society. The college provides low cost education to them and is committed to its Vision and Mission.

The Principal motivates the faculty members to organize and to participate in the Academic as well as Co-Curricular activities which enhances their teaching aptitude and updates their knowledge. The Principal and faculty members work together for effective implementation of the policies. The State Government regularly invests in the qualified staff and the infrastructure to impart quality education to the students. The curriculum reviewed and re-structured periodically by the University to make it more relevant, is followed by the institution. The faculty members update themselves accordingly with the latest trends in the higher and facilitate education.

The Principal frames different committees which offer advice smooth functioning of the college. The Principal holds meetings on regular their basis to monitor status. The Principal also interacts personally with the committee members to implement the policies and plans of the institution.

The institution practices decentralization and participative management

The effective leadership is visible in various institutional practices such as decentralized and participative management. Recruitment related policies and plans of higher education are framed by the Government and the recruitment of teachers is done through Uttarakhand Public Service Commission. For implementing policies and plans at college level, an advisory committee is formed. Our college fosters a culture of participative management by involving staff members in a number of administrative roles. The Principal, College Advisory Committee and IQAC play an important role in managing the affairs at college level. IQAC gives suggestions for maintaining quality education in the college, whereas College Advisory Committee advises the Principal for execution of various plans. The administration and management of the college is decentralized in the form of various committees for college- time-table, allocation of co-curricular work, purchases, admissions, looking after the issues related to students, preparing working guidelines, etc. The conveners of different committees ensure proper functioning of their respective committees with the help of staff members. All collectively work towards   fulfilling mission of the college. There are 82 faculty members in the college who actively participate in managing the affairs. The Principal maintains interaction with parents, alumni, social bodies as well as with higher authorities in a purely democratic and decentralized way. The plans implemented are evaluated in the end of the session.PTA executive body supports the college administration in taking decisions and resolving

various issues related to the welfare of the students. The college tries to excel in every curricular and co-curricular sphere to fulfill its mission.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a clear strategy for perspective planning in line with its vision.The college works in alignment with the UGC and SDSU University to which college is affiliated. All the strategic plans are sent by University /Directorate of higher Education and implemented in the college.The college via IQAC, analyses its requirements and extends recommendations to the head of the institution.The process of identification, analyses, action possibilities, recommendations to be made, supervision and monitoring of action taken is methodically undertaken by IQAC.The UGC norms become the foundation of considering any perspective plan.

Strategy Development and Deployment

Admission of Students:

Students are admitted in First Semester of UG and PG courses on the basis their merit in the qualifying examination against the fixed number of seats available in each course of the college.The students themselves register online on college portal for Admission and thereafter, contact respective committees.The reservation to the reserved categories is practiced as per the government policy in this regard.

Curriculum Development:

Institute operationalises the curriculum within the overall framework provided by the University.The curriculum is delivered according to the resource potential and institutional goals.

Teaching and Learning:

Teacher's update their knowledge through journals, books and e-resources related to respective specialization.Professional development of the faculty member is ensued providing support for participating in faculty development programms.They are encouraged to attend National / International seminars, workshops, conferences etc.

Examination and Evaluation:

Internal assessment of students had been adopted for the continuous evaluation of the students. Assignments and presentations are incorporated in the academic activity.

Research and Development:

Teaching staff encourages to the students for PhD programmes.They are encouraged to present their work in the conference / symposia and also to participate in the workshops.College also encourages staff for industrial collaborations and to organize other developmental activities for the students.

Human Resource Management:

At the end of every academic session the faculty members are required to submit self appraisal form, which is a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR.It acts as an incentive for faculty to improve their teaching techniques and methods of research work. All the Faculty members execute various administrative and secretariat works along with their academic duties.

The institution is a Government organization managed by the Directorate of Higher Education.The Department of Higher education provides the required support to the institution for the improvement in academic and co-academic activities.The appointments are done by the state government strictly following the UGC rules in this regard. As the college is fully owned by the state government so all type of transfer and postings is done by the state government. In the process of transfers, the state Government follows the Transfer Act 2017.Thus all type of administrative decisions and appointments are fully transparent. The college being the government owned college,all policy decisions regarding the establishment, opening of new subjects, creation of teaching/ non-teaching/ support staff posts, administrative decisions, filling of the post, implementation of the various Central/ State Govt. Schemes, etc are solely decided by the Secretarial of Higher Education.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

   1. **Administration**
   2. **Finance and Accounts**
   3. **Student Admission and Support**
   4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance appraisal of the staff is done on the annual basis. Annually, Confidential reports (CR) mentioning the yearly workdone by the member of the staff are submitted in the college. The annual assessment of the annual performance is reported in Annual Confidential Report (ACR) which are online available to the employee. The Academic Performance Index (API) annual report is also submitted for the principal to review the same. Presently, UGC regulations 2018 are followed, before the implementation of 2018 regulations, UGC regulations 2010 were followed.For performance assessment of non-teaching staff same guidelines are followed however the format of ACR for non-teaching staff is different. All the ACRs of college have now been digitalized and are available in IFMS portal of state government of Uttarakhand.Detailed service book of all the teaching and non-teaching employees are now available on IFMS website http://https://ifms.uk.gov.in/. Digitalization of service documents has

increased the transparency in the Institution's Performance Appraisal system.

The promotions of the teaching faculty are done through CAS, which, firstly undergoes the screening process in the college itself and then signed by the principal. Then, the forms of the sent to Directorate, Higher Education, Haldwani, Uttarakhand.

Being a Government Institution, all the Government employees are governed by the civil services rules and conduct rules. All the faculty members are appointed/promoted by Principal Secretary, Higher Education, Government of UK as per guidelines laid down by UGC and Government of U.K through UKPSC. Salary grades and other monetary benefits are granted as per UGC pay commission recommendations adopted by the state Government. It is pertinent to mention here that the work and conduct of newly recruited employees (both teaching and non-teaching) is verified by the principal which is mandatory as per UK Recruitment and Promotion Rules. On routine basis the principal of the college also keeps a watch on the conduct of the employees under its control. Feedback received from students, members of various committees, guardians help the Principal to identify the areas of improvement in various activities .The Principal also instructs and motivates the staff members for desirable changes in their work and conduct. The input received through appraisals and feedback is conveyed to the concerned staff member to overcome the lacunae without lowering self-esteem. Being controlling officer, the Principal is sole authority to verify the work and conduct of the each and every employee under its control. In case of lab staff the Head of the Departments act as controlling officer who report the work.

Welfare measures for teaching and non-teaching staff

*Insurance benefit under GIS is available for faculty members.

*The facility of Maternity leave (180 days) and Paternity leave (15 days) for employees working in institution is available.

*The institution has well-furnished staff room i.e. equipped with cushioned chairs, almirahs for teachers books

*Clean drinking water with aqua guard facility is available for staff.

*Separate Washrooms are available for staff members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.9

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	29	15	11	15

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
64	64	64	64	64

09-09-2023 03:33:40

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college ensures that the funds/resources are collected on timely basis and are utilized in the best possible way .The main sources of receipts are fees collected from students, grants from the state government and the UGC, interest on fixed deposits, fines and other miscellaneous fund. A budget is prepared in the month of February for the following financial year and after inviting requisite number of quotations and their proper scrutiny-all the expenditures are checked and approved by at least five office bearers and authorities.Internal checks and controls are very much in place, which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including infrastructure up gradation and maintenance, enhancement of teaching learning environment faculty development,etc.The institute conducts annual physical verifications of the relevant departments for which the committees are made under the guidance of the Principal.The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the incharge of the respective department and the principal.The college utilises its resources by providing additional educational options via functioning of Uttarakhand Open University(UOU) and Indira Gandhi Open University(IGNOU) from the college campus itself.

The college is fully funded by Government of Uttarakhand. Almost all type of administrative set ups and financial system is governed by the government orders issued for specific purposes. The Government issued a G.O. for institutional audit; the procedure and the manner are discussed at length in this order. The department of finance and treasury Services looks after the compliance of the audit system.The external audits are conducted either by Directorate of Higher Education or by Accountant General office, Government of Uttarakhand. Department of higher education and both the above mentioned statutory bodies co-ordinate among themselves. The role of the college in external audit is only for making all types of local arrangements and to present all reports before the auditors appointed by the Government. In times of institutional audit, the college presents all the help needed by the audit

committee. The Audit report by the audit cell is sent directly to department of higher education. In case of the audit objection (if, any), rectification as done by the college accordingly. For internal financial audit the committee is formed by the Principal. The committee matches the bill/vouchers, cheques, tender notices, quotations, comparative charts and other payments as per the government guidelines and rules in this regard.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the college is constantly working on the quality improvement in various areas. Under the aegis of IQAC, the academic planinng committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure.The Academic calendar is uploaded on the college website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation and in research and development. IQAC has focused on the implementation of e-governance in the areas like planning administration, finance and accounts, admission process, examination and evaluation.The college has adopted paper less documentation system. This ensures timely sub-mission of information related to academic, co-curricular and extracurricular activities conducted by various departments.Admission process is fully online, where in students data is saved and used by the college for further correspondence in all official and administrative work.The college has created separate e-mail for each staff and student through which official correspondence is done.

Thus the IQAC conceives plans, executes growth oriented programmes and keeps a critical eye over the function in quality improvement.The main practices institutionalized as a result of IQAC initiatives are described below:

1. Encourage and motivate Teachers and Students to actively participate in extension and co-curricular activities.

2. The IQAC collected the online feedback from students, teachers, alumni, parents, faculty as well as all Govt. U.G. & P.G. colleges of Entire State of Uttarakhand (Post-Covid).

3- Developed a mechanism for slow learners and advanced learners students.

4. Construction work of Basketball court in progress for multidimensional sports opportunity.

5. IQAC took initiative in the construction of multipurpose hall and Video Conferencing hall.

Learning outcomes at periodic intervals through IQAC are set up as per norms:

The institute through IQAC reviews its teaching learning process time to time by meeting with staff council, PTA, student organizations and various committees of the college.General orientation of the staff is done from time to time through staff/departmental/committee meetings organized to discuss specific quality ensuring aspects pertaining to new examination practices, admission procedure and assessment guidelines,introduction and implementation of new subjects/courses, feedback methods, general office practices, academic and co-curricular activities etc.These practices help in creating conducive environment in the institute.

One examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

Use of Information & Communication Technology:

To make the teaching learning process more interesting,interactive and student centric, the institute on the advice of the IQAC has taken following measures:

- ICT equipped smart class rooms were developed.
- Purchase of Computers and printers.
- All the ministerial staff members are equipped with ICT tools.
- The internet connectivity in the college.
- CCTV cameras are installed in the campus.

IQAC taken Initiative in the College:

- Micro Workshop on NAAC accreditation process was successfully organised by the IQAC on 19 March2021.
- Micro Workshop on NAAC accreditation process was successfully organised by the IQAC on 9 April 2021.
- Webinar by IQAC and Legal Cell on 31st August, 2021.
- IQAC took initiative to conduct workshop for health and hygiene of Girls.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by Dr. P.D.B.H. Government Post Graduate College, Kotdwar for the promotion of gender equity during the last five years:-

- The college has zero tolerance policy on issues regarding harassment and gender discrimination.
- A cell for gender sensitization named "Women/Anti Sexual Harassment at Work Place Cell" (Women Cell) was framed in College on 30.01.2014 (According to the order no 11403-487/2013-14 dated 19 Nov.2013 of directorate, higher education, Uttarakhand), this cell is working continuously for the awareness, safety and security of female students and female staff members in the institution. In this committee, students from all streams (Arts, Commerce, Science & B.Ed.) of the college are nominated. A women lawyer is also nominated in this committee.
- As per the Rules of Govt. of Uttarakhand 30% Horizontal Reservation is given to women at the time of admission. In the current session 2022-23 a total of 4262 students were admitted in the college of which 2674 are girls and 1588 are boys.
- Most of the college premise is covered under the surveillance of CCTV cameras for the safety and security of female students and female staff.
- The college has adequate infrastructural facilities for girls like-Girls Common Room with drinking water facility and attached washroom.
- Girls are trained in self defense skills, disaster management and rescue by Police/SDFR/Forest officials in the college.
- Various Programmes related to gender equity are organized by various departments and committees in the college.(list Attached)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institutional Efforts/ initiatives in Environment, Cultural , regional, etc.:-

- The college treats students of all religions/regions equally. Students of different religion/caste/language come here from far flung areas of Garhwal as well as from Kotdwar Bhabar, Kotdwar, Motadhank, Laldhang etc, and from different places of Bijnor district of Uttar Pradesh.
- Cultural programs are organized every year in the college, in which not only cultural tableaux of Uttarakhand (Garhwali, Kumaoni and Jaunsari) but also cultural tableaux of other regions of India are presented like Himachali, Haryanvi, Punjabi, Gujarati, Marathi and classical dances.
- In order to maintain the spirit of patriotism in the college, flag hoisting and national anthem are done in the morning at the opening of the college and national song is sung at the closure of the college.
- The college organizes various programs to sensitize the students and the college staff about the constitutional obligations, values, rights, duties and responsibilities of the citizens through awareness rallies, oath programmes and other campaigns.
- Various committees, sub-committees and cells are formed in the college every year to create an inclusive environment as Proctorial Board, Anti Drug Cell, Anti Raging Cell and Women Empowerment Cell.
- Various National and international days of significance are celebrated yearly with warmth and commitment like World Environment Day ,Water Day ,Earth Day, Yoga Day and Women Day.
- NSS, NCC and Rovers- Rangers and other department, of the college play an important role in the welfare of society by working on cleanliness drives, women empowerment, road safety, plantation etc.
- Sarva Dharm prayer in held on Gandhi/Shastri Jayanti every year. Teacher holly books of major religions Gita, Quran, Bible and Guru Granth Sahib are recital in the Assemble.
- Various Programmes related to cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees, constitutional obligations like-values, rights, duties and responsibilities of citizens are organized by various departments and committees in the college.(list Attached)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -01

Title of the Practice- Online Admission (duringCovid-19) 2020-21 onwards

Objective of the Practice- For proper running of academic session, Admission Process during pandemic was a huge task, so college administration formulated a solution of online admission for completing process of admission without contact less.

The Context- Every faculty of the college was experienced in offline admissions; sudden transition from offline to online mode created a challenge. So, it caused importance to know pros and cons of online admission.

The Practice- To work effectively, every admission committee was provided instructions/training. College admission portal https://online.gpgckotdwar.org/ was created for filling admission forms and uploading photos and other documents. After online verification of uploaded documents by respective committees, merit list was prepared and provided to students through college website, email and text messages. After generation of merit students were invited in 10 to 12 student per batch with full protocol of Covid-19. After approval of admission by admission committees, admission fee was deposited by students through online mode. Although it was a time taking process but college staff together made it convenient & practicable.

Evidence of Success-

1- Turn out ratio of students for admission was not affected at large.

2- Immediate solutions by admission committee were made by Parents, Students comfortable and made admission process hassle-free.

3- Students of hilly region were provided extra time to appear in college for documents verification.

4- Those students who were not tech-friendly had an option to send their documents later undertaking

Problems Encountered and Resources Required-

- The lack of computer Knowledge and skills among Students and some staff was a problem in implementing online admission process.
- There was a resistance among a few students due to sudden switch over to online process (due to Covid-19) from a prolonged manual process
- Many students claimed that they were compelled to go to cyber café to fill the admission from as

they didn't process any input device.

Notes - Completing admissions without breaking covid-19 protocol was itself a good outcome. None of students was affected with the virus, who came college for documents verification.

BEST PRACTICE - 02

Title of the Practice- Campus Placement by Career Counseling Cell.

Objective of the practice- The purpose of this practice was to provide placement to the students who have completed their final year whether UG course or PG course.

The Context- "????????? ????, ??????? ?????" (come for education go for service) is the basic moto of higher education institutions. Now a day's getting placement after completing higher education, has become a difficult task for the students. Campus placement is an important aspect of academic career of the student's life. Getting placement from college itself is a feeling of pride and sense of intellectual ability, that's why campus placement is said to be core parameter of any college.

The Practice- For campus placement, a career counseling cell has been created in our college; campus placement practice is conducted by this cell, which works towards the welfare of students through mentoring and guiding the students towards their better future. Every year normally 05 to 10 students from the college get selected for government jobs and a large number of students are selected for private jobs. Programs organized by the career counseling cell, on the one hand, increased the awareness of the youth towards the placements and on the other hand, the employment ratio of the college also increases. This year, the career counseling cell of the college organized a two day career placement drive on 10th and 11th may 2022 under the aegis of the College Career Counseling Cell, in which the skill proficiency test of the college students was taken to get the job as public relation manager in ICICI Bank through NIIT Limited.

Evidence of Success-

- Big names like ICICI bank and NIIT Limited were part of the campus placement in the college this year.
- Students tills age of 24 were part of campus placement activity which in itself is an achievement as this age group covers graduate as well as post graduate students.
- 180 students took part in screening which is a good turnout number.
- Out of 180 students, 55 were selected by ICICI bank for the post of Public Relationship Manager.
- 07 students were selected for government jobs during this year.

Problems encountered and resources required

Placement was not up to the mark which was a point of concern. There was a need of more companies of different sectors so that more students can take part in the placement process.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In today's time, all the students, from school to college, pay full attention to conducting various extra-curricular activities along with studies.With these extracurricular activities, students develop many skills along with fulfilling their hobbies.Which also helps them to choose their career later.

Cultural program - The hidden arts of the students are developed through various cultural activities organized in the college. Music and art subjects are also very helpful in grooming these talents. Through various cultural activities, the hidden artist inside the student comes on stage and later such talented students choose a career in the field of acting or singing.Every year the cultural program is organized in the college in the form of competition among the four faculties, in which various competitions are organized in solo singing, group singing, solo folk dance, group folk dance, drama etc. Chal Vaijayanti to the winning faculty. The designated trophy is given, as well as the students of the college also participate and emerge victorious in the university level competitions every year.In the session 2018-19, the students of the college participated in various cultural competitions organized at the university level, in which our college got second prize in Qawwali, Poster and Quiz competitions. Our students have participated in inter collegiate activities and have won many awards and recognitions.Apart from this, cultural programs are organized from time to time by various units of the college like NSS NCC Rover Ranger and various committees and departments.

Sports - Sports are very important in student life, playing not only provides entertainment but also relieves stress and develops the body.A sports committee has been formed to make sports regular and smooth in the college. The teacher of physical education provides all the information related to sports to the students. Sports competitions are organized every year in the college, as well as in the university level. College students participate in the competitions held and come out victorious.In the session 2019-20, under the aegis of the Sports Committee, the students of our college participated in various sports competitions organized at the university level and won championships in football, volleyball and athletics. In this session, the inter collegiate football competition of Shri Dev Suman Uttarakhand University Tehri Garhwal was also organized by our college.Many students also participate in the state / national level sports competitions.For the physical development of the players, various types of equipment such as treadmill, stationary, bicycle, etc. are available in the college for physical yoga exercises, so that the student players keep their body healthy by exercising.

  NSS & Red Ribben Club- These are committee work together for Society and College. The National Service Scheme of the college has 3 units, engaged in the work of social service throughout the year, tree plantation programs, cleanliness campaigns, awareness rallies and birth anniversary of various great men or various national and international days, blood donete camp etc. Various types of training programs such as disaster management, skill development, self-defense programs, and to inculcate the spirit of patriotism and social service, a one-day camp and a seven-day day-night special camp are organized once a year.Shivpur village near the college has been adopted by the National Service Scheme Unit where various programs are organized from time to time. , 1 TV patient has been adopted for 1 year by the Principal of the College, Program Officer of National Service Scheme, Program Officer of NCC and Program Officer of Rovers Rangers under the Nischay Mitra scheme of the Government of India.

Rovers/Rangers - The Rovers Rangers aim to serve the society.The college has one unit (24 students) each of Rovers & Rangers. They work under the three principles of"duty to God", "duty to others" and "duty to self".They serve the college and the community alike by assisting in police activities in area and in state level fair, helping in traffic arrangements and installing water booths, etc.
Basic training camp, held every year in the college, trains the Rovers and Rangers in Scout & Guide prayer, Sarv Dharm prayer, Cleanliness, First aid, Camping, Mapping, Navigation, tying various knots, Environment conservation and Cultural programs.
After attending a 6-month training camp, the Rovers-Rangers of the college are trained in 'Nipun: Camp at the Government of India's Scout Center, Bhopal Pani, Dehradun.

NCC- Presently, the college has one NCC company of 160 cadets.It aims at character building; enhancing sense of brotherhood, discipline, secular outlook, spirit of adventure; and inculcation of Self service among the youth.Along with military training, the students are trained in leadership traits by army personnel. Various activities like blood donation, camps, Fit India Movement etc. are organised by the NCC cadets of the college every year in the campus as well as for the society. Apart from physical training, singing, dancing and acting sessions are also held.Students B and C certificate get weightage in many exams. Every year NCC cadets from our college are seleo for Republic Day Parade New Delhi.

Year	Name of Students	Event	Camp
2017-2018	Anjali	National	Special National Integration Camp 2017
2017-2018	Gautam Singh	National	Special National Integration Camp 2017
2017-2018	Satyaveer Singh	National	Special National Integration Camp 2017
2017-2018	Kiran Rawat	National	Special National Integration Camp 2017
2017-2018	Babita	National	Special National Integration Camp 2017
2017-2018	Narendra Kumar	National	Special National Integration Camp 2017
2017-2018	Rashmi	National	Special National Integration Camp 2017
2017-2018	Kajal Rawat	National	Special National

			Integration Camp 2017
2017-2018	Tanu Gusain	National	Special National Integration Camp 2017
2017-2018	Ashiish Negi	National	R D prade Participation
2017-2018	Vikas Bisht	National	R D prade Participation
2017-2018	Shivani Mehra	National	R D prade Participation
2018-2019	Divyakshi Devrani	National	R D prade Participation
2018-2019	Shivani Gusain	National	R D prade Participation
2019-2020	Abhinav Joshi	National	R D prade Participation
2020-2021	Body Singh	National	R D prade Participation
2021-2022	Vivek Negi	National	R D prade Participation

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Centre for Teacher Education - A Centre for short term training of the government school teachers of the entire Garhwal Commissionary operated in the college for 7 years up to 2020.

Accessibility - The college enjoys high connectivity and easy accessibility. It is located on the junction of Shivpur Road and College road. The national highway is 400 M away while the railway station and the interstate bus station are at a distance of 1.5 km. each. Government Hospital and Police Station are 5 minutes drive away. The college is at 2.5 hours (118 Km.) drive from the State capital and 5 hours (218 Km.) drive from the National capital.

To increase its limited resources, the college has started approaching government organisations, corporates/Industries and NGOs to invest their CSR expenditure in the Welfare of the college, in the future of the country.

Spoken English and Personality Development : Spoken English and Personality Development classes were held for the postgraduate students of the department of English upto the session 2021 - 2022. Now, it is inherent in the National Education Policy 2020, duly followed in the college.

Peripheral benefits for the neighbourhood - Besides the contribution to society, mentioned in the criteria, there are few other benefits of the college infrastructure to the neighbourhood. The college playground is used by the children and youth of the neighbourhood for their Matches and daily practices. Similarly, the tranquil and green campus is used by the ladies and elderly for morning /evening walk. In times of water crisis, the college opens its water tanks to the neighbourhood.

Demographic effects - Before the establishment of the college, the students had to go to the distant cities like Lucknow, Delhi and Allahabad to persue higher education, incurring lots of Expenditure and trouble. Most of the female students could not go for higher education. Today 62.74% of our students are girls. Moreover, the college has been providing direct as well as indirect employment to the generations. Thus, the college helped in slowing down the most conspicuous regional trauma of migration.

Concluding Remarks :

For more than half a century, Dr. P.D.B.H. Government Post Graduate College Kotdwar is steadily fulfilling its objective of delivering Quality Education at the Gateway of Garhwal.

The college has progressed incessantly with the scarcely populated town of few thousand to a booming city of about 2 lakh people, from 12 courses in under graduation to 21 in under graduation and 17 in post graduation along with three professional courses and study centres of two Open Universities.

With the strength of immensely dedicated, highly educated, well trained and seasoned but updated teachers, having approx. 157 research papers in UGC Care/ other reputed journals and 142 books and chapters to their name; techno savvy infrastructure and student centric Holistic approach; The college has established itself as a premier Institute of Higher Education in the region, catering to 4262 students from more than 1586 villages and bordering tehsils of Uttar Pradesh.

Emphasis on Co- curricular and extra-curricular activities enhance the confidence of the students and exposes them to the latest. They are made aware of the social responsibilities through various social welfare organisations in the college like National Cadet Corps, National Service Scheme, Rovers/ Rangers and and Red Ribbon club.

Limited resources hold down infrastructure development, technology upgradation and organisation of programs. It also hinders research and innovation.

Government Institutions, Corporates, Industries and NGOs are being approached to help make the college a Shining Centre of Excellence.

With these strengths of the college and 8 acres of spare land for infrastructure development in the rapidly developing region. Numorous opportunities await us. Selected as a model college by the state government, the college can function as a centre of women empowerment owing to higher percentage of women students (62.47) and Women Oriented activities held in the college. Popular professional courses can be added to stop the migration for the same and to increase the income of the college. The college can be developed as a premier Research Centre in the region.

Thus, We strive to be a Premier National Centre of Excellence, providing World class Student centric education, Research Opportunities and Vocational training, imbued with values of Sustainability, Social Responsibility and Compassionate Leadership, in serene and inspiring environment, nestled in foothills of Shivalik.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2145</td><td>2095</td><td>2155</td><td>2198</td><td>2032</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2145</td><td>2095</td><td>2155</td><td>2197</td><td>2032</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2782</td><td>2722</td><td>2722</td><td>2722</td><td>2472</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2782</td><td>2722</td><td>2722</td><td>2722</td><td>2472</td></tr></table> Remark : DVV has made changes as per the report shared by HEI
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>78</td><td>78</td><td>81</td><td>81</td><td>81</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>76</td><td>78</td><td>80</td><td>80</td><td>79</td></tr></table> Remark : DVV has made changes as per the report shared by HEI
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last*

five years (consider only highest degree for count)

 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

  Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	78	81	76	72

  Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
76	78	80	80	79

  Remark : DVV has made changes as per the report shared by HEI

3.3.1 — **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

  Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	37	45	31	23

  Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	34	40	28	20

  Remark : DVV has made changes as per the report shared by HEI

3.3.2 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

  Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	46	14	23	23

  Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 35 | 46 | 14 | 23 | 23 |

Remark : DVV has made changes as per the report shared by HEI

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	25	18	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	29	18	17

Remark : DVV has made changes as per the report shared by HEI

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	19	21	13	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	29	15	11	15

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
64	64	64	64	64

Remark : DVV has made changes as per the report shared by HEI for 6.3.3.1 For 6.3.3.2, As per IIQA number of non teaching staff is 64 for all years

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification: {{TABLE2}}
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: {{TABLE3}} Answer After DVV Verification: {{TABLE4}}

1.1 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4788	4688	4920	5025	4873

1.1 — Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4788	4688	4920	5026	4873

2.2 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
78	78	81	76	73

2.2 — Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
76	78	80	80	79